

Some recent papers on (un)equal opportunities by gender

* = presented at the “Research Slam” Event

In academia

- * *Equal but Inequitable: Who Benefits from Gender-Neutral Tenure Clock Stopping Policies?* Antecol, Heather, Kelly Bedard, and Jenna Stearns (2018). *American Economic Review*, 108 (9): 2420-41.
<https://pubs.aeaweb.org/doi/pdfplus/10.1257/aer.20160613>
- * *Gender Differences in Accepting and Receiving Requests for Tasks with Low Promotability*, Babcock, Linda, Maria P. Recalde, Lise Vesterlund, and Laurie Weingart (2017). *American Economic Review*, 107 (3): 714-47.
<https://pubs.aeaweb.org/doi/pdfplus/10.1257/aer.20141734>
- *How Gender and Race Stereotypes Impact the Advancement of Scholars in STEM: Professors’ Biased Evaluations of Physics and Biology Post-Doctoral Candidates*, Eaton, Asia A.; Saunders, Jessica F.; Jacobson, Ryan K. and Keon West (2019). *Sex Roles*.
<https://link.springer.com/article/10.1007/s11199-019-01052-w>
- *Little Race or Gender Bias in an Experiment of Initial Review of NIH RO1 Grant Proposals*, Forscher, Patrick S.; Cox, William T. L.; Brauer, Markus and Patricia G. Devine (2019). *Nature Human Behaviour* 3, 257–264.
<https://osf.io/aj4hy/download/>
- *Female Managers and Gender Disparities: The Case of Academic Department Chairs*, Langan, Andrew (2019). Working Paper.
https://scholar.princeton.edu/sites/default/files/alangan/files/langan_jmp_current.pdf
- *The Mark of a Woman’s Record: Gender and Academic Performance in Hiring*, Quadlin, Natasha (2018). *American Sociological Review*, Vol. 83, Issue 2.
<https://journals.sagepub.com/doi/full/10.1177/0003122418762291>
- *How Stereotypes Impair Women’s Careers in Science*, Reuben, Ernesto; Sapienza, Paola and Luigi Zingales (2014). *Proceedings of the National Academy of Sciences (PNAS)*, 111 (12) 4403-4408.
<https://www.pnas.org/content/111/12/4403>
- * *Gender Differences in Recognition for Group Work*, Sarsons, Heather (2019). Working Paper.
https://drive.google.com/file/d/1PUFdQAgmKcHK1NXm-bQKUNdn-oo_cGr5/view
- *Gender Bias in Rumors Among Professionals: An Identity-based Interpretation*, Wu, Alice. *Review of Economics and Statistics*, forthcoming.
https://scholar.harvard.edu/files/alicewu/files/wu_ejr_paper_2019.pdf

- *Gender Bias in Teaching Evaluations*, Mengel, Friederike; Sauermann, Jan and Ulf Zölitz (2019). *Journal of the European Economic Association*, Volume 17, Issue 2, Pages 535–566.
<https://academic.oup.com/jeea/article/17/2/535/4850534>

In other professional environments

- * *Who Becomes an Inventor in America? The Importance of Exposure to Innovation*, Bell, Alexander M.; Chetty, Raj; Jaravel, Xavier; Petkova, Neviana; Van Reenen, John (2019). NBER Working Paper No. 25493.
https://opportunityinsights.org/wp-content/uploads/2019/01/patents_paper.pdf
- * *The Dynamics of Discrimination: Theory and Evidence*, Bohren, J. Aislinn; Imas, Alex; Rosenberg, Michael (2018). PIER Working Paper No. 18-016.
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3235376
- * *The Gender Earnings Gap in the Gig Economy: Evidence from over a Million Rideshare Drivers*, Cook, Cody; Diamond, Rebecca; Hall, Jonathan; List, John A. and Paul Oyer (2018). NBER Working Paper No. 24732.
<http://web.stanford.edu/~diamondr/UberPayGap.pdf>
- *The Effect of Same-Gender or Same-Race Role Models on Occupation Choice. Evidence from Randomly Assigned Mentors at West Point*, Kofoed, Michael S. and Elizabeth McGovney (2017). *Journal of Human Resources*, 54(2): 430-467.
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2668685
- * *Interpreting Signals in the Labor Market: Evidence from Medical Referrals*, Sarsons, Heather (2017). Working Paper.
https://scholar.harvard.edu/files/sarsons/files/sarsons_jmp.pdf

Interaction of professional opportunities with dating and family life

- * *Gender Identity and Relative Income within Households*, Bertrand, Marianne; Kamenica, Emir and Jessica Pan (2015). *Quarterly Journal of Economics*, Vol. 130, Issue 2, Pages 571–614.
<https://academic.oup.com/qje/article/130/2/571/2330321>
- * *Brothers Increase Women's Gender Conformity*, Brenøe, Anne Ardila (2019). mimeo.
<https://www.dropbox.com/s/15wxjld9zscmyki/Bren%C3%B8e%202019-04-17%2C%20Gender%20Conformity.pdf?dl=0>
- * *Acting Wife!': Marriage Market Incentives and Labor Market Investments*, Bursztyn, Leonardo, Thomas Fujiwara, and Amanda Pallais (2017). *American Economic Review*, 107 (11): 3288-3319.
https://home.uchicago.edu/bursztyn/Bursztyn_Fujiwara_Pallais_April2017.pdf

- * *Misperceived Social Norms: Female Labor Force Participation in Saudi Arabia*, Bursztyn, Leonardo; Gonzalez, Alessandra L. and David Yanagizawa-Drott (2018). NBER Working Paper No. 24736.
https://home.uchicago.edu/~bursztyn/Misperceived_Norms_2018_06_20.pdf
- *All the Single Ladies: Job Promotions and the Durability of Marriage*, Folke, Olle; Rickne, Johanna. *American Economic Journal: Applied Economics*, forthcoming.
<http://www.ifn.se/wfiles/wp/wp1146.pdf>
- *Child Penalties Across Countries: Evidence and Explanations*, Kleven, Henrik; Landais, Camille; Posch, Johanna; Steinhauer, Andreas and Josef Zweimüller (2019). *AEA Papers and Proceedings*, Vol. 109, pages 122-126.
https://www.henrikkleven.com/uploads/3/7/3/1/37310663/klevenetal_aea-pp_2019.pdf

In schools

- * *Implicit Stereotypes: Evidence from Teachers' Gender Bias*, Carlana, Michela (2019). *Quarterly Journal of Economics*.
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3274717
- *Science Faculty's Subtle Gender Biases Favor Male Students*, Moss-Racusin, Corinne A.; Dovidio, John F.; Brescoll, Victoria L.; Graham, Mark J. and Jo Handelsman (2012). *Proceedings of the National Academy of Sciences (PNAS)*, 109 (41) 16474-16479.
<https://www.pnas.org/content/109/41/16474?etoc=>